

Music development plan summary: Holywell Primary and Nursery School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	J Thompson
Name of school leadership team member with responsibility for music (if different)	J Thompson
Name of local music hub	Worcestershire Music
Name of other music education organisation(s) (if partnership in place)	Get Set 4 Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum is delivered using the Get Set 4 Music scheme, which provides a progressive programme of music education from EYFS to Year 6. The curriculum develops pupils' knowledge, skills and understanding through singing, listening, performing, composing and improvising, playing instruments, exploring notation and developing appropriate musical vocabulary.

Music is taught regularly across the school, with pupils building on prior learning as they progress through each year group. Lessons provide opportunities for pupils to perform individually and collaboratively, develop their confidence as musicians and listen to and respond to a wide range of music from different genres, cultures and historical periods.

Get Set 4 Music supports teachers with lesson planning, progression and assessment, ensuring that pupils develop their musical knowledge and skills throughout their time at Holywell.

The curriculum is adapted to ensure that all pupils can participate, including pupils with SEND and disabilities. Teachers use appropriate scaffolding, adapted resources, differentiated musical parts, visual prompts and practical support where required so that pupils can access and participate meaningfully in music lessons.

Pupils are given regular opportunities to revisit and use key musical vocabulary, helping them to develop their understanding of musical concepts and communicate effectively about music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Pupils at Holywell have opportunities to develop their musical skills beyond the classroom through choir, instrumental and band tuition, and participation in wider musical activities. These opportunities aim to develop pupils' confidence, enjoyment and musical skills while providing opportunities to rehearse and perform with others.

KS2 Choir

The school offers a KS2 choir for pupils who wish to develop their singing skills and perform as part of an ensemble. Choir rehearsals take place weekly after school and are open to pupils in KS2, subject to available places. The choir develops pupils' vocal technique, musicality, listening skills, confidence and ability to perform as part of a group.

The choir has opportunities to perform at a range of events within the school and wider community. This includes singing as part of the Christingle church service at St Chad's Church. In previous years, the choir has also performed at the Rubery Christmas Light Switch-On, providing pupils with the opportunity to perform to a wider community audience.

During 2026–27, the choir will also work towards participation in Young Voices 2027, giving pupils the opportunity to perform alongside thousands of other young people in a large-scale professional concert. This will be Holywell's 9th year at Young Voices.

Whole school singing is also encouraged in assemblies, providing all pupils with opportunities to develop their confidence, vocal skills and enjoyment of singing as part of a larger group.

iRock Music

The school works with iRock School of Music to provide additional music tuition. Pupils have the opportunity to learn and perform as part of a band, developing skills in playing instruments, singing, performing and working collaboratively with other pupils. The sessions provide an opportunity for pupils to develop musical skills beyond the core curriculum and build confidence through regular rehearsals and performances.

Progression and access

Pupils are encouraged to continue developing their musical skills outside curriculum lessons through regular practice, participation in ensembles and performance opportunities. The school aims to provide a range of opportunities so that pupils can participate in music according to their interests and abilities.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout the academic year, pupils at Holywell have opportunities to experience music both as performers and as audience members. These experiences complement the school's curriculum and co-curricular music provision and allow pupils to develop confidence, enjoyment and appreciation of live music.

Whole-school singing and assemblies

Singing is a regular part of whole-school assemblies, providing all pupils with opportunities to sing together, develop their vocal confidence and experience a range of songs and musical styles.

School performances and celebrations

Pupils have opportunities to perform music as part of school events and celebrations throughout the academic year. These include Christmas carol concert performances and iRock concerts for pupils to share their musical learning with parents, carers and the wider school community.

Christingle Service

Pupils have the opportunity to take part in the school's Christingle service at St Chad's Church, with singing forming an important part of the service. This provides pupils with the experience of performing in a church setting and to an audience beyond the school.

Live music and wider musical experiences

The school aims to provide pupils with opportunities to experience music beyond their regular classroom lessons, including participation in live musical events and

performances where appropriate. Pupils may participate as performers or attend as audience members, depending on the event and year group.

Young Voices

Selected KS2 pupils who are members of the school choir will participate in Young Voices 2027, experiencing a large-scale professional concert alongside other school choirs and professional performers. This gives pupils the opportunity to experience performing in a professional arena and to develop their understanding of music-making as part of a very large ensemble.

Community performances

The school seeks opportunities for pupils to share their musical skills with the wider community. In previous years, the school choir has performed at the Rubery Christmas Light Switch-On, giving pupils experience of performing to a large public audience.

In the future

This is about what the school is planning for subsequent years.

The school will continue to develop its music provision to ensure that all pupils have regular opportunities to develop their musical knowledge, skills and confidence.

Curriculum music: Continue to embed the Get Set 4 Music scheme across the school, ensuring that staff feel confident delivering the curriculum and that pupils make clear progress in their musical knowledge and skills. Staff confidence will be developed through sharing good practice and opportunities to develop subject knowledge, with a particular focus on the consistent use and recall of musical vocabulary.

Singing and performance: Continue to develop a strong culture of singing across the school through regular singing in assemblies, choir and opportunities for pupils to perform to different audiences. The school will aim to provide regular opportunities for pupils to perform, both within school and in the wider community.

Co-curricular opportunities: Continue to develop the KS2 choir and provide opportunities for pupils to participate in larger-scale performances, including Young Voices. The school will explore opportunities to expand the range of musical clubs and instrumental opportunities available to pupils.

Musical experiences: Continue to provide pupils with opportunities to experience live music and professional performances, both within and outside school. The school will seek opportunities to strengthen links with the local Music Hub and other music education organisations and musicians.

Inclusion and access: The school will continue to review music provision to ensure that all pupils, including pupils with SEND and disabilities, can participate fully in curriculum, co-curricular and performance opportunities.

These developments will be reviewed annually by the Music Lead and school leadership team, with priorities updated according to pupil need, staff confidence and available opportunities.

Further information

Holywell works with a range of music education organisations to support and enhance music provision across the school.

The school uses Get Set 4 Music to support the delivery of a progressive and engaging music curriculum from EYFS to Year 6.

The school also works with iRock School of Music, providing pupils with opportunities to develop their instrumental, singing and ensemble skills through band-based music tuition.

The school seeks to work with the local Worcestershire Music Hub to access wider musical opportunities, resources and support for pupils and staff.

Parents and carers can find further information about opportunities to participate in music outside of school through the local Music Hub and other music education organisations.