

Holywell Primary and Nursery School Intervention Map

This table indicates the support and interventions available to children beyond Wave 1 high quality adaptive teaching available to all children who attend the school. Each child's Individual Learning Plan details the intervention/support they access each term. Wave 2 teaching occurs when a child accesses group interventions. There may be times when an individual child receives 1:1 support during the school day as part of their provision. This level of support is to deliver external agency recommendations or EHCP provision (Wave 3).

The school buys additional Speech and Language Therapist support. As a result, children can access this support more regularly than would otherwise be available to the school.

The Code of Practice (2015) lists four areas of need in relation to SEN.

Communication and Interaction	
In School Provision	External Agencies
• Bespoke entry/exit arrangements • Visual Support including Widget • Visual timetable/ Now and Next board • Early Years Wellcomm individual or group • Primary Wellcomm Primary individual or groups • Small group targeted interventions to develop skills in language and social interaction. • Social Stories • Word Aware • Time to Talk • Language for Learning • Sequencing Without Words • SALT Programmes • Autism Mentor • All class-based staff have completed regular Autism training.	• Worcestershire Speech and Language service. • Access to advice and support from Speech and Language Therapists. • Access to advice and support from Complex Communication Needs Team (CCN).

Cognition and Learning	
In School Provision	External Agencies
• Rapid Recall Visual Memory • Pre teaching • Clear visual supports and displays. • Systematic and effective teaching of phonics across the school as appropriate. • RWI Fast Track Tutoring • Fresh Start Phonics • Precision Teaching • Reading Fluency • Reading and Reasoning • Cloze Pegs • Toe to Toe • Hornet • Dyslexia Gold • Handwriting Support • Write from the Start • Writing Support Groups • Maths Fluency	• Access to specialist support from Chadsgrove Teaching School. • Access to specialist support from Educational Psychologist. • Use of Worcestershire Dyslexia Pathways.

Social Emotional and Mental Health	
In School Provision	External Agencies
• Early Entry Breakfast Club • Bespoke entry/exit arrangements • Social Stories • Social Skills • Thrive • 1:1 Thrive • Daily round up to evaluate the day. • Talkabout for Children • Individual Behaviour Plans • Classroom Calm Boxes • Individual regulation/ safe space • Access to Nurture Space • Bespoke Transition Programmes as agreed with other school • Small group targeted interventions to develop skills in language and social interactions.	• Ability to refer to WEST (Worcestershire GP) • Ability to refer to The Beacon Centre • Ability to refer to Early Help Family Support. • Access to specialist support from Educational Psychologist • Ability to refer to Melo and Mini Melo (Worcestershire Support) • Ability to refer to Forward Thinking (Birmingham) • Ability to refer to CAMHS
Sensory and Physical	
In School Provision	External Agencies
• The Jungle Journey • THRIVE • Specific resources including standing desks • Environmental adaptations as are reasonable • Trained members of staff to support and increase independence. • Trained staff to support medical needs.	• Access to resources from Chadsgrove Outreach team, as required. • Access to Sensory and Physical Worcestershire Teams as required. • Use of Worcestershire Dyspraxia Pathways. • Access to advice and support from NHS practitioners. • Access to refer to Worcestershire Occupational Therapy and Physiotherapy (Worcestershire Health Authority GP only).