

EYFS							
Punctuation	<ul style="list-style-type: none"> <li>Finger spaces</li> </ul>						
Grammar Terminology	Book Poem/Poetry Grapheme Sound [both in reference to a noise and a letter sound]	Page Character Digraph	Story Word Trigraph	Beginning Finger space Blend/Blending	Middle Phonics	End Phoneme	Rhyme
Conjunctions	Once upon a time	Then	So	And	But	Next	In the end
Text Construction	<ul style="list-style-type: none"> <li>Attempt to write short sentences in meaningful contexts</li> <li>Write their own name and other simple things such as labels and captions</li> </ul>						
Planning	<ul style="list-style-type: none"> <li>Say out loud the words and/or short sentences they are intending to write</li> <li>Segment the sounds in simple words and blend them together in order to make phonetically plausible attempts at writing them</li> <li>Recognise the features of some forms of writing, e.g. stories and poems</li> </ul>						
Editing	<ul style="list-style-type: none"> <li>Re-read what they have written to share it with the teacher and/or their peers</li> <li>Upon re-reading and discussing, understand that they can 'have another go' at writing a word or composing a sentence</li> </ul>						