



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Active assessment programme WOW	Fitness assessments show all classes have large improvements in fitness levels. Evidence of 31% improvement for whole school (Some classes up to 60% improvement – Y1).	To build on this, we are investing money into lunch time provision and giving our children more opportunities to be active. This will be complemented by our after-school offer.
Membership to All Active Academy	Ongoing support and opportunities for PE, school sport and physical activity.	Membership to continue.
Variety of extra-curricular activities for young people.	Inclusive opportunities for all young people. Nearly all clubs are at full capacity.	Through pupil voice we will determine what clubs are running this year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase physical activity of pupils during lunchtimes.	Coaches paid for delivery of lunch time activities 3 times a week, every term. Least active young children	Key indicator 1 Key indicator 3	Discussions with PE coaches PE coach to take registers daily Pupil voice Observations Behaviour	£7360 lunch provision with Premier Netball bibs £52.98 Tennis balls £43.18 Table tennis bat £29.60 Table tennis balls £19.65 Uno cards £18.00 Yoga balls £54.98 Foam balls £39.57 Chess and draught board £60.20
To access PE school sport and physical activity opportunities through the All Active Academy.	Competitions (intra and inter), CPD, leadership and specialist support throughout the year. All young people and staff	Key indicator 1, 2, 3 4 or 5	Pupil voice Staff survey Quality of delivery Registers	Y2 coach trip £23.45 £3195 All Active Academy
To increase physical activity of pupils through afterschool clubs to bridge gap created by lockdown.	Coaches paid for delivery of after school clubs for years 1-6. Young people	Key indicator 1	Discussions with PE coaches PE coach to take registers daily Pupil voice Observations Behaviour	£3920 after school provision

To ensure safety of outdoor and indoor play equipment as well as the physical safety of pupils taking part.	Outdoor/ indoor play inspection impacts young people and staff.	Key indicator 1	Certificates Risk assessment	£115 play area inspection £90 equipment inspection ST first aid course £240
To increase the activities on offer, and the quality and engagement of each activity throughout the school day.	Play leader equipment and resources PE scheme (Get Set PE) Netball hoops Swimming (Y6 top up) Events with local school	Key indicator 4	Pupil voice Observations Behaviour	Play leader bibs £72.70 PE scheme £550 Swimming lessons for Y6 £443.25 Coach for Y6 swimming lessons £420 Netball hoops £381 Bikes for EYFS £299.98 Dodgeballs £36.45 Netball bibs £41.39 Parachutes £99.98 Bean bags for EYFS £29.98 Tennis balls for EYFS £69.69 Z balls £40.90 Ring toss target games £15.99 Rocking see saw £56.99 Cannon ball launcher £17.99

				Foam balls £17.49
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To increase the activities on offer, and the quality and engagement of each activity throughout the school day.	<p>Play leaders have been completing activities on both KS1 and KS2 playground. The training supported them with knowledge of how to plan and lead sports activities to younger children. Younger children more engaged in playtimes. Less behaviour incidents as children are developing teamwork skills and gaining new friendships.</p> <p>Change in PE curriculum planning and implementation. Purchase of Get Set PE for September 2024. Impact will be assessed next academic year once implemented.</p> <p>Netball tournaments and festivals including invasion games at Beaconside and Holywell have enabled all students to try new activities that they had not before.</p>	<p>Children who would like to continue with the role will do in Y6. ST will also take on new recruits in September for the Y5 children. Reward and recognition for play leaders.</p> <p>ST has already planned out the overview for PE using the Get Set scheme ready to start in September.</p> <p>Use of sports partnership to engage with local competition to continue.</p>
To increase physical activity of pupils through afterschool clubs to bridge gap created by lockdown.	Impact reports completed by Premier coaches at the end of each term and emailed to ST. Registers collected. Popular clubs include Gymnastics and Multiskills for children in KS1 and lower KS2. Dodgeball was popular in Year 3. Reduced numbers in KS2 clubs, particularly upper KS2.	From September, Premier to lead clubs for y1,2,3 and 4 and including gymnastics and multiskills. ST has organized a Football coach to come in for Y5 and Y6. ST to also lead a netball club for KS2.
To increase physical activity of pupils during lunchtimes.	Observations show a significant number of children being active at lunchtime. Access to coach leading competitive games or skill-based activities. Netball club at lunchtime has supported the Y6 children with netball competitions.	Reduction in Premier coaches in next academic year means lunchtime clubs will not be led by coaches. Zones on the playground. Play leaders to continue.

<p>To access PE school sport and physical activity opportunities through the All Active Academy.</p>	<p>ST subject knowledge developed through PE coordinator meetings and meetings with Tracey. Y2 children engaged and inspired at Y2 multi skills and Y4 invasion games festival. Raised confidence for children. Positive experiences. Children attended multi skills after school club with Premier. Gymnastics CPD for KS1. Positive feedback from staff. Staff are more confident teaching gymnastics. Higher quality learning for pupils. Change for life clubs (handball Y6) during PE slot. New activity for the children to try.</p>	<p>Holywell to continue with membership of All Active Academy next academic year. Provide more sports experiences for children.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	42%	<p><i>Google form sent out to Y6 parents to gain knowledge of children's swimming capabilities.</i></p> <p><i>41 responses</i></p> <p><i>18 responses stated that their child could swim 25m.</i></p> <p><i>23 stated that their child is unable to swim 25m.</i></p> <p><i>All of these children were invited to attend a 6 week course of swimming lessons weekly.</i></p> <p><i>18 children attended swimming lessons.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	<p><i>From the 18 children that went swimming lessons, 12 can do this. 18 further children can from google form.</i></p>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	52%	<i>From the 18 children that went swimming lessons, 12 can do this. 18 further children can from google form.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Yes <i>The children who could not swim 25m have had top up sessions this year.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>Y6 staff attending swimming sessions and observed swimming instructors teach swimming.</i>

Signed off by:

Head Teacher:	<i>Christian Hamilton, Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Turbill, PE lead</i>
Governor:	<i>Katya Chaplin, Chair of Governors</i>
Date:	<i>15.7.24</i>