

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>To increase the activities on offer, and the quality and engagement of each activity throughout the school day.</p> <p>To access PE school sport and physical activity opportunities through the All Active Academy.</p>	<p>Play leaders completing activities on both KS1 and KS2 playground. The training supported them with knowledge of how to plan and lead sports activities to younger children. Younger children were more engaged in playtimes. Less behaviour incidents as children are developing teamwork skills and gaining new friendships.</p> <p>Netball tournaments and festivals including invasion games at Beaconside and Holywell have enabled all students to try new activities that they had not before.</p> <p>ST subject knowledge developed through PE coordinator meetings and meetings with Tracey. Y2 children engaged and inspired at Y2 multi skills and Y4 invasion games festival. Children attended multi skills after school club with Premier. Gymnastics CPD for KS1. Positive feedback from staff.</p>	<p>Netball club at lunchtimes were difficult due to space.</p> <p>Behaviour in PE lessons with sports coaches.</p>	<p>Discussions with premier coach.</p> <p>Behaviour incidents on cpoms.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>2- Increased engagement of all pupils in regular physical activity:</p> <p>3- Raising the profile of PE and sport across the school, to support whole school improvement:</p> <p>4- Offering a broader and more equal experience of a range of sports and physical activities to all pupils:</p> <p>5- Increasing participation in competitive sport:</p>	<p>Get Set PE scheme for staff from September 2024. CPD for staff Excel in sports team teaching to upskill staff. All active Academy membership to support ST Premier supporting sports day this year to enhance staff confidence. Supply cover to release ST for swimming. Supply cover to support ST CPD</p> <p>Boogie Bounce – each class had a 30-minute session Balance ability- 7 days each group 30 minutes per day</p> <p>New equipment for lunch/after school</p> <p>Range of after school clubs offered. Supplemented by Sports premium. Ropes repaired to ensure Gymnastics can be taught effectively as after school club. Playground and hall inspection to ensure sports can be taught effectively. Swimming coach and lessons to improve swimming ability.</p> <p>Transport to competitions/festivals</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>With a range of after school clubs planned and supplemented, I expect after school club numbers to remain consistent throughout the year.</p> <p>With the new Get Set PE scheme, I expect to see an improvement in teaching PE and behaviour in PE.</p> <p>With the money spent on PE equipment I expect more children to be being physically active at play time and lunchtime.</p> <p>With tournaments and festivals planned, I expect to see an increased participation in competitive sport.</p> <p>With the money spent on Boogie Bounce and Balance ability, I expect to see more children physically active and engaged in sport.</p>	<p>Registers taken weekly. Monitor boys/girls/SEND/PP.</p> <p>Observations and monitoring records. Pupil voice and staff survey. Insight data.</p> <p>Observations and pupil voice. Target least active. Lunchtime supervisor feedback. Improvement in behaviour. Communication with staff. Pupils more motivated to take part in sport.</p> <p>Focus on netball tournaments this year – monitor registers.</p> <p>Observations</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>2- Increased engagement of all pupils in regular physical activity:</p> <p>3- Raising the profile of PE and sport across the school, to support whole school improvement:</p> <p>4- Offering a broader and more equal experience of a range of sports and physical activities to all pupils:</p> <p>5- Increasing participation in competitive sport:</p>	<p>Data from insight shows classes that have been taught by their teachers this year have higher attainment than previous years. Y6 swimming data - 71%, 71% and 88% previous 42%, 52% and 52% Positive feedback from staff via google form regarding the teaching of PE using Get Set PE. Positive feedback from staff regarding improved CPD from employing coaches to teach alongside them. Supply release has enabled ST to ensure monitoring/observations are completed. Supply cover to cover ST swimming has ensured ST has become more confident in teaching swimming. Positive emails regarding utilizing sports coach for sports day.</p> <p>All children were engaged in Boogie Bounce and it has been booked again for next year. Balance ability has enabled more children to be able to ride a bike and promoted active travel. To begin with 3 children could ride. At the end of the session 37 children could ride.</p> <p>Sports profile has been raised as children are more active at lunchtimes due to brand new equipment. New zones have been created and behavior has improved. Next academic year we will have sports coaches 2x a week.</p> <p>Analysis of registers also shows an Increased number of children attending sports club on Wednesdays (supplemented by sports premium). PP and SEND has also increase. Next academic year we will supplement PP with sports premium money. Increased participation in netball club Autumn 14 children Summer 21 children. Number of PP children attending also increased. Transport paid by premium. 4 festivals attended this year with Y2 and Y5. Transport paid by premium.</p>