


RE Skills Development Document

	Investigate	Reflect	Express	Interpret	Empathise
<p>Year 1</p>  <p>Year 6</p>	<p>Ask increasingly deep and complex questions about religion.</p> <p>Use a widening range of sources to pursue answers.</p> <p>Asking relevant questions</p> <p>Focus on selecting and understanding relevant sources to deal with religious and spiritual questions with increasing insight and sensitivity.</p> <p>Evaluate a range of responses to the questions and issues they study.</p>	<p>Describe how action and atmosphere makes them feel.</p> <p>Experience the use of silence and thoughtfulness in religion and in life.</p> <p>Take increasing account of the meanings of experience and discern the depth of questions religion addresses.</p> <p>Respond sensitively and with insight to religious and spiritual phenomena and their meanings.</p>	<p>Explain what words and actions might mean to believers.</p> <p>Clarify and analyse with growing confidence aspects of religion which they find valuable or interesting</p> <p>Articulate their own reactions and ideas about religious questions and practices.</p> <p>Explain in words and other ways their own responses to matters of deep conviction.</p>	<p>Say what an object means, or explain a symbol.</p> <p>Use figures of speech or metaphors to speak creatively about religious ideas.</p> <p>Understand increasingly the diverse ways in which religious and spiritual experience can be interpreted.</p> <p>Clarify and express the role of interpretation in religion and life.</p>	<p>See with sensitivity how others respond to their actions, words or behaviour.</p> <p>Connect their feelings, both positive and negative, with those of others, including those in religious stories and contexts.</p> <p>Imagine with growing awareness how they would feel in a different situation from their own.</p> <p>Identify thoughtfully with other people from a range of communities and stances for life.</p>