Holywell History Curriculum – based on CUSP

Year	Autumn	Spring	Summer	Visits
Group				
N	Personal history, all about me. Traditional festivals and celebrations.	Celebrating cultural diversity of children in the class. Traditional festivals and celebrations. Life cycles (butterflies). Growing plants to introduce change over time.	Traditional festivals and celebrations. Routines. Similarities and differences through the 'Queens Hat'.	
R	Personal history, all about me. Bonfire Night – Guy Fawkes. Remembrance Day. Black History	Family traditions of children in class from different cultural backgrounds. Life cycles (frogs).	Chronology, similarities and differences through 'Martha maps it'.	Farm
1	Changes within living memory	The lives of significant people in the past- Mary Anning, David Attenborough	More lives of significant people including Neil Armstrong and Mae Jemison	Black country museum
2	Events beyond living memory - the Great Fire of London	Significant historical events, people and places in our locality – Longbridge	Continue Significant historical events, people and places in our locality – Longbridge	British Motor Museum, Gaydon Fire fighter visit?
3	Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain	Professor McGinty visit
4	Britain's Settlement by the Anglo- Saxons and Scots	The Vikings	The achievements of the earliest civilizations - Ancient Egypt	Professor McGinty visit
5	Ancient Greece – a study of Greek life and achievements and their influence on the western world		Contrast the Maya society with British history	
6	Battle of Britain.	Windrush generation	How did conflict change our local area in WW2?	