

Diversity at Holywell



Diversity is an important part of our curriculum. It is found within our fourth curriculum pillar, Citizenship, but runs as a continuous thread throughout our whole curriculum, from Nursery through to Year 6.

Ethos and Aims

- To enhance, enrich and celebrate our knowledge and understanding of cultural diversity across the curriculum.
- To enable positive inclusion of all members of the School community regardless of ethnicity or culture.

Diversity explores variety and difference and we weave this concept into our curriculum areas, looking at diversity within our own setting, in the local area, nationally and globally. We teach and learn about Diversity in a range of forms:

- Religion, ethnicity and culture
- Different types of families and relationships
- Gender and sexuality
- Lifestyles, education and employment.
- Challenging stereotypes
- British Values
- Safeguarding

Our teaching and learning resources, such as home-corners, books and other resources reflect a multicultural society, are non-prejudiced and challenge stereotypes. Where possible, we foster the use of first hand experiences through social contacts with members of ethnic minority groups and visits to places of interest.

Our Curriculum

Diversity and British Values are continuous threads which run across many curriculum areas and are naturally weaved into daily life at Holywell. At times, however, we teach these areas more specifically, particularly in R.E and PSHE sessions.

The 4 British Values are:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect and Tolerance of Different Faiths and Beliefs.

Religious Education

We follow the Worcestershire Agreed Syllabus for Religious Education, learning about world religions, their beliefs and practices.

PSHE/C

We have developed a new and relevant PSHE curriculum which explores British Values and Diversity through the following themed units of work:

- Relationships
- Living in the Wider World
- Health and Wellbeing.

These themes run throughout KS1 and KS2.

Reading

Reading is our first curriculum pillar and we have developed a reading spine of quality texts which runs from Early Years through the Year 6. This spine includes a wide range of books with diversity as their theme or written by authors from different ethnicities and cultures. Examples include Handa's Surprise, Pirates Next Door, My Body Your Body, Kenyan Folk Tales, Voices in the Park, The Boy in the Dress, Wonder and The Boy at the Back of the Class.

We use these texts in English and as class novels to share as we strive to encourage a love of reading in our children.

Other Curriculum Areas

Through our Science, History and Geography teaching, we learn about achievements, jobs and roles, looking at people within our own community and those from the global community, both in the past and the present. Famous people who have achieved and contributed to society are also the focus of our assemblies, such as Amelia Earhart, Martin Luther King, Ghandi, Anne Frank, astronauts and scientists. We reference sporting stars, Olympians and paralympians as people who inspire us and may have overcome obstacles and challenging situations.

We believe that teaching and learning about diversity should be an integral and natural thread which runs throughout our curriculum and not a bolt-on. We strive to make this part of the general culture of Holywell Primary and Nursery School and, as society changes, we will continue to change with it.