

Once again, our main topic has wonderful links with English through which we will learn literacy skills, spelling rules, grammar and punctuation. We will be broadening and deepening our writing skills by studying quality texts about dragons. This half term will see a big push on our reading comprehension and grammar skills. We'll have homework every other week as well as reading and spelling patterns to learn.



In D.T. we will be exploring materials from which to build a shelter for our dragon. We will be constructing and testing a range of structures for strength and durability. We will be learning teamwork skills to solve problems and designing and testing the shelters we construct.



In our maths sets we will use a problem-solving approach to secure our understanding of fractions, measuring, adding, subtracting, multiplying and dividing. We will also be studying We will also be giving fortnightly homework tasks, including online My Maths activities, to support out learning in class.



Dragons and Fantastical Beasts



Year 3, Spring 2

Information for parents/carers

Thank you to the children who contributed to the planning of, and title for, this term's topic!

Our Music curriculum will be closely linked with our texts in English and we will be composing sound effects and musical scores to accompany one of our key texts, Dragon Stew.



In ICT we will be exploring data and statistics. We will also be using Google Earth to explore islands and their geography.

Our PSHE focus will be on valuing our differences, respecting each other and embracing cultural and social diversity.



In geography we will be learning about the UK as an island, its geographical features and some key places. This will include mountain ranges, rivers, lakes and cities. We will also be learning about the compass points and grid references.



Don't forget that 3RG will be swimming again this half term on a THURSDAY morning at The Dolphin Centre in Bromsgrove. Indoor and outdoor games and Dance will continue as usual.

